# **Key Texts**

We will be using a range of texts to shape our learning as well as support our social and emotional development. We will also be sharing a wide range of stories during daily story times.



Some of these will include
What Makes Me a Me? By Ben Faulks
The Colour Monster by Anna Llenas
Peepo! By Janet and Allen Ahlberg
The Great Pet Sale by Mick Inkpen

# **Key vocabulary**

Unique
Autumn
Marvellous
Past and present

#### **Music**

In music, we will be listening and moving to pieces of music. We will be learning to sing a range of songs including:

Pat-a-cake
Once I Caught a Fish Alive
Five Little Ducks
The Name Song

#### Art

We will be developing our drawing skills to create self portraits and pictures of our families.



## **Physical Development**

We will be developing spatial awareness and exploring a range of movements both in our PE lessons and our outdoor area.

We will also be completing Funky Fingers daily which will help strengthen our hands, wrists and arms to support our writing.

#### **Seasons**

Across the year, we will be closely observing how the world around us changes with the seasons. This half term, we will looking at what happens in autumn.

### **Phonics**

We will have a phonics session 5 times a week. In these, we will teach letter sounds, talk about words with these sounds in and begin blending sounds together to make words.

Every Friday, your child will bring home sheets of the sounds they have learnt that week to practice. These sheets can be kept at home and do not need to be returned to school.

## Literacy

We will be using an approach called 'Talk for Writing' to provide rhyme and storytelling opportunities to encourage the children to see themselves as young writers and storytellers. During this half term look out for your child talking about 'The Magic porridge pot'.

### **Maths**

We follow a mastery curriculum for maths. This involves getting to know numbers in depth. This half term we will be focussing on the numbers 1, 2 and 3. We will learn how these numbers can be made from 1s and other smaller numbers. We will use language 'more' and 'fewer' to compare numbers. We will also be looking at pattern and 2D shapes.

#### **School Rules**

We will be taking time to introduce and teach about our three school rules. Please talk about these rules at home and how the children could show this in school.

- 1. Be safe
- 2. Be respectful and kind
- 3. Be ready